| Name: <br> $4^{\text {th }}$ Grade Math |  |  | Grading Quarter: $1$ | Week (5) Be Aug. $28^{\text {th }}-$ | ning: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 2023-2024 |  |  | Subject: Math |  |  |
| $\begin{aligned} & 3 \\ & \text { ㅇ } \\ & \text { 2 } \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Understand <br> a <br> Subtraction <br> Algorithm | Objective: Students use and explain a standard subtraction algorithm without regrouping. <br> Lesson Overview: U3 L6 <br> Classwork: Reveal Math Student Edition Volume 1: 81-84 <br> Homework: Student Practice Book: L3-6 (pgs. 19-20) |  |  | Academic Standards: <br> 4.NBT.B. 4 |
| $\begin{aligned} & \underset{\sim}{\sim} \\ & \text { N } \\ & \text { N } \\ & \stackrel{\sim}{2} \end{aligned}$ | Notes: <br> Understand <br> a <br> Subtraction <br> Algorithm <br> Involving <br> Regrouping | Objective: regroupi <br> Lesson O Classwork: Homewo | use and explain a stand <br> U3 L7 <br> Math Student Edition V <br> t Practice Book: L3-3 (pg | algorithm with | Academic Standards: <br> 4.NBT.B. 4 |
|  | Notes: <br> Represent and Solve <br> Multi- Step <br> Problems | Objectiv using rep <br> Lesson O Classwork: Homewo | solve multi-step proble ns such as, bar diagram <br> U3 L8 <br> Math Student Edition <br> t Practice Book: L3-4 (pgs | le numbers by ns. | Academic Standards: <br> 4.NBT.B. 4 |
| $\begin{aligned} & \text { 걷 } \\ & \stackrel{1}{N} \\ & \text { Q2 } \end{aligned}$ | Notes: <br> Represent and Solve <br> Multi- Step <br> Problems | Objective using rep <br> Lesson O Classwor Homewo | solve multi-step proble ns such as, bar diagram <br> U3 L8 <br> Math Student Edition Vo <br> t Practice Book: L3-4 (p | le numbers by ns. <br> 2 | Academic Standards: <br> 4.NBT.B. 4 |


|  | Notes: | Objective: NO SCHOOL - PROFESSIONAL DEVELOPMENT | Academic Standards: |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{7}{2} \\ & \frac{\lambda}{0} \\ & \frac{1}{2} \end{aligned}$ | NO SCHOOL | Lesson Overview: NO SCHOOL - PROFESSIONAL DEVELOPMENT | N/A |

